



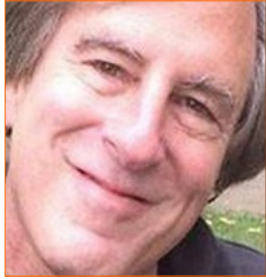
**2022 Annual Meeting**

**Repairing our World:  
Using Applied and Clinical  
Sociology to Do Good**

**October 6-8**

*The 2022 Annual Meeting of the  
Association for Applied and Clinical Sociology*

**The Brown Hotel  
Louisville, Kentucky**



**Roger A. Straus, PhD**

## **PRESIDENT'S MESSAGE**

### **Welcome to the 2022 Annual Meeting of the Association for Applied and Clinical Sociology in Louisville, Kentucky**

As President of the Association for Applied and Clinical Sociology, I would like to welcome you to our 2022 Annual Conference, whether you are participating here in Louisville in person or virtually. As C. Wright Mills pointed out long ago, the sociological imagination enables us to see our personal and collective troubles in the context of history and society – and, boy, do we have troubles! Not only are there the unprecedented disruptions of our social and economic systems caused by the Covid-19 pandemic, but we are seeing worldwide challenges to the humanistic, liberal democratic tradition; the awful effects of climate change; economic dislocations; challenges to gender equity; the terrible manifestations of systemic racism. But, to my thinking, even more important and more overarching is that we are seeing the disruption of the 20<sup>th</sup> Century consensus reality emerging from the Enlightenment, resulting in new forms of social exploitation and social control. What the world needs is a good sociologist!

We are the voice of sociological practice, the use of humanistic social science to create positive change at every level of social life. We are clinical sociologists doing interventions, and we are applied sociologists using sociological perspectives and methods to facilitate positive outcomes in communities, businesses, government, and non-government organizations. We are gathering here in Louisville to celebrate one another, to advance the cause of using applied and clinical sociology to do good. Your AACCS needs you more than ever. We have embarked on an ambitious program of Organizational Development and Strategic Planning to find better ways of serving the needs of sociological practitioners around the world, to bring into our fold (and to support) the multitude of sociology degree holders and others doing sociological work outside of academia, and to make a real difference. We need your engagement, your personal efforts to get the word out that we are here, and we can help. To get the world at large saying, "What we need is a good sociologist."

### **Conference registration and links**

The registration table is in the hotel atrium and will be open from 12:30 pm – 4 pm on Thursday and from 9 am – 2 pm on Friday and Saturday.

## COVID-19 protocols in Louisville

We strongly recommend that participants be fully vaccinated and boosted. All venues and equipment will be sanitized regularly, and sanitizers will be available in every meeting space. We require that all attendees wear masks during sessions (excluding the speakers who will be some distance from the audience). We also strongly encourage attendees to **always wear masks** (except when eating or drinking).

## Virtual Participation

We want to foster inclusion without sacrificing the ability to hear and understand the presentation fully. We are therefore requesting virtual presenters to provide a pre-recorded presentation. The pre-recording should be e-mailed to [aacsprograms@gmail.com](mailto:aacsprograms@gmail.com) by October 1, 2022.

We will make Zoom links for each session available to registrants before the session starts. Virtual registrants can join the session live via zoom, and a discussant will operate a laptop where they can monitor questions in the chat.

## The Brown Hotel

The Brown Hotel is one of the classic hotels of the South. Listed on the National Registry of Historic Places, the hotel is situated right in the heart of Louisville. With recent renovations and classic charm, the Brown provides a memorable experience.

## Louisville

Louisville is home to a rich civil rights history, well-documented in a self-guided walking tour and at the Muhammad Ali Center and Frazier History Museum. The Visitor Center located on 4th St. provides a map and guide to the area's most interesting architecture. Arrangements with several local attractions mean that wearing your conference badge on the streets of Louisville can help you access discounts at local attractions and museums. If horse racing and the dynamics of race, gender, and ethnicity in that industry interest you, the Derby Museum at Churchill Downs is a must-see. Whiskey Row (Main Street) is walking distance and home to the Urban Bourbon Trail--a string of local distilleries that offer tours and tastings. For the runners in our group, Waterfront Park and the pedestrian bridge to Big Four Park in Jeffersonville, Indiana offer a beautiful morning or sunset run. The Brown is located in walking distance to good food, the world's best bourbon, and historic and cultural attractions. You are sure to find good ways to spend your out-of-meeting time. Enjoy!



## Program Overview

<b>Thursday, October 6</b>		
9:00 am – 12:00 pm	AACS Outgoing Board Meeting	Boardroom
1:00 pm – 4:30 pm	Professional Development Workshops	Citation A, Citation B, Louis XVI Suite
4:45 pm - 5:30 pm	Presidential address	
5:30 pm – 7:00 pm	Welcome Reception	Rooftop Garden 16 <sup>th</sup> floor
<b>Friday, October 7</b>		
8:00 am – 9:00 am	Breakfast – with General membership meeting	Crystal Ballroom
9:00 am – 11:50 am	Back-to-Back Concurrent Sessions	Citation A, Citation B, Louis XVI Suite, Broadway A, B and C
12:00 pm – 1:30 pm	Lunch and Speaker – Keynote	Crystal Ballroom
1:40 pm – 5:00 pm	Back-to-Back Concurrent Sessions	Citation A, Citation B, Louis XVI Suite, Broadway A, B and C
<b>Saturday, October 8</b>		
8:00 am – 9:00 am	Breakfast	Crystal Ballroom
9:00 am – 11:50 am	Back-to-Back Concurrent Sessions	Citation A, Citation B, Louis XVI Suite, Broadway A, B and C
12:00 pm– 1:30 pm	Awards and Keynote	Crystal Ballroom
1:40 pm – 5:00 pm	Back-to-Back Concurrent Sessions	Citation A, Citation B, Louis XVI Suite, Broadway A, B and C
<b>Sunday, October 9</b>		
9:00 am – 12:00 pm	AACS Incoming Board Meeting	Boardroom (and virtual)

### Time zone

All times listed in this program refer to Eastern Daylight Time.

## Keynote Speakers

**Friday October 7, 2022**

**12:00 – 1:30 – Lunch and Speaker – Keynote Crystal Ballroom**



**Casey Oberlin**, PhD, will present the Friday Keynote. Casey earned her PhD in Sociology at Indiana University and went on to teach at Grinnell College, a small liberal arts college in Iowa. After five years there, she spent a year doing experience design research with a small firm, and then moved on to become Lead Mixed Methods UX Researcher at Facebook. Casey is committed to using sociology to promote positive social change. She will discuss how her new role has opened ideas about Sociology's potential impacts beyond the Ivory Tower.

**Saturday October 8, 2022**

**12:00 – 1:30 – Lunch and Speaker – Keynote Crystal Ballroom**



On Saturday, **Eric Jordan**, PhD, will discuss his work as Diversity and Inclusion Strategies Manager at Greater Louisville, Inc (GLI--the Louisville Chamber of Commerce). Eric earned a PhD in Applied Sociology from the University of Louisville (U of L) and worked in DEI research at U of L before taking his current position with GLI. His research and writing include attention to the transformative power of DEI in economic development efforts with attention to the need to support efforts to bring minority-owned businesses to scale so they may become more powerful economic drivers.

Thursday October 6, 2022	TIME EDT	VENUE	ONLINE LINK
Outgoing AACCS Board meeting	8:30 – 12	Boardroom	
<p><b>Training: by invitation only</b></p> <p>CAPACS Accreditation Review Committee &amp; Site Visit Team Training Workshop</p> <p>Michael Fleischer                      <i>Organizational Dynamics</i></p>	1 - 4:30	Citation A	
<p><b>Workshop</b></p> <p>Effective Focus Group Research: Design, Moderation, Analysis</p> <p>Roger A. Straus</p> <p>This 3-hour interactive and hands-on workshop gives a broad overview of the key elements in conducting professional focus groups for academic, policy, business, and evaluation research. Participants will receive training materials and an online manual. Limited to 30 participants.</p>	1 - 4:30	Citation B	
<p><b>Panel Session</b></p> <p>The Road to Peace and Justice Goes Through Childhood</p> <p>John Glass                                      <i>Collin College</i>          Lucien Lombardo                              <i>Old Dominion University</i>          Kathy Stolley                                      <i>Virginia Wesleyan University</i></p> <p>This interactive workshop will focus on the importance of child-centered perspectives in applied and clinical sociology. It will 1) introduce a research-based case for a child-focused perspective and why a focus on childhood and dignity matter, 2) provide tools to apply a child-centered perspective, and 3) integrate 'human dignity' as applied to children and childhood as an applied/clinical sociology concept. Participants will have opportunities for reflection and discussion on childhood and human dignity, completion of the Adverse Childhood Experiences survey (ACES), and engagement with practical examples for intervention across practice, academics, and activism. Links to a variety of additional resources will be provided.</p>	1 - 2:40	Louis XVI Suite	

<b>Thursday October 6, 2022</b>	<b>TIME EDT</b>	<b>VENUE</b>	<b>ONLINE LINK</b>
<p><b>Client Problem-Solving Competition Introduction</b></p> <p>William Burr                    American Academy of Pediatrics</p> <p>In this session, this year's local client will present information on their programmatic agenda, goals, and issues. They will unveil the problem for the Client Problem Competition along with a rubric that the client will use to judge a winning team. Any team missing from this event will NOT be eligible to win the competition on Saturday after the teams present their solutions.</p>	2:50 - 4:30	Louis XVI Suite	
<p>Presidential address</p> <p>Roger A. Straus</p>	4:45 - 5:30	16th Floor Ballroom	
<p>Welcome reception</p>	5:30 - 7 pm	Rooftop Garden 16th floor	

<p style="text-align: center;"><b>Friday, October 7, 2022</b></p> <p style="text-align: center;"><b>Concurrent session period 1: 9-10:20 am EDT</b></p>	<p style="text-align: center;"><b>VENUE</b></p>	<p style="text-align: center;"><b>ONLINE LINK</b></p>
<p><b>Panel session</b></p> <p><b>YMCA Love Notes Louisville Healthy Relationships Program</b></p> <p>Melissa Fry, Holly Gavin, Kelley Luckett, Carol Frame, Dennis Enix, and select partners</p> <p>The YMCA of Greater Louisville, in collaboration with area schools, youth development organizations, an outreach program of University of Louisville's School of Social Work, and Indiana University Southeast's Applied Research and Education Center, launched a healthy relationships program. A panel discussion will explore the advantages and challenges of implementing an intervention in diverse community settings, evaluating process and impact, and adjusting implementation for desired impact. The project's theory of change brings together systems thinking and a social ecological approach to identifying potential mechanisms for systems change. Project partners will present the projects' theoretical underpinnings, evaluation methodologies, and some of the challenges and great successes of community collaboration in this effort.</p>	<p>Louis XVI Suite</p>	
<p><b>Workshop</b></p> <p><b>Analyzing Change in Applied Work and the Classroom: A Workshop to Introduce Ripple Effects Mapping</b></p> <p>Mary Emery <span style="float: right;">South Dakota State University</span></p> <p>This workshop provides participants with a hands-on, interactive introduction to the practice of Ripple Effect Mapping (REM) and the principles that underlie its use in applied sociological practice. REM is particularly useful in evaluating interventions as it maps out how the work has impacted the lived experience of those participating in the intervention as well as how those changes have led to system level impact or potential impact. The workshop includes an overview of the process and the three approaches to REM, a demonstration, a discussion of underlying principles, a practice session, and a question/answer session. Workshop participants will gain an understanding of how the process works, have an opportunity to practice the process, and develop a plan for how to use the REM process in their own work.</p>	<p>Broadway A</p>	
<p><b>Whistleblowing and Social Justice</b></p> <p><b>Chair: Tina Uys (University of Johannesburg)</b></p> <p>Sherrie Steiner (Purdue University Fort Wayne)</p> <p><i>Whistleblowing When Business is Long Gone – The Public Health Effects of Abdicated Responsibility</i></p> <p>Thozamile Botha (University of Johannesburg)</p> <p><i>The collusion between the state and private firms for the capture of the state <a href="#">dates to</a> colonial times</i></p> <p>Ugljesa Radulovic &amp; Tina Uys (University of Johannesburg)</p> <p><i>Coming to the Aid of Whistleblowers: A Typology of Support Strategies</i></p>	<p>Broadway B</p>	



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<p><b>Applied and Clinical Sociology Careers</b></p> <p><b>Chair: Gina Finelli (Anne Arundel Community College)</b></p> <p>Daniela Jauk &amp; Angela Adkins (The University of Akron)</p> <p><i>Why Sociology?" Bringing in applied and clinical sociology careers through an innovative podcast</i></p> <p>Gina Finelli (Anne Arundel Community College)</p> <p><i>Applied &amp; Clinical Sociology Wall of Tips (/tips/plural noun: a brief but useful piece of practical advice)</i></p> <p>Sophie Nathenson (Oregon Tech)</p> <p><i>Integrated Sociology Programs: Five Pillars to Guide Blended Curriculum Design</i></p>	<p>Broadway C</p>	
<p><b>JASS Board meeting</b></p> <p>Bruce Friesen (University of Tampa)</p>	<p>Citation A</p>	
<p><b>Visioning the Future for AACCS</b></p> <p>AACS fills an important niche in serving Sociologists working in diverse occupations and building a pipeline of future Sociologists prepared to apply our toolkit to diverse issues across sectors. The Board is working with an organizational consultant to help us clarify the organization's strengths and our opportunities to add value for professional sociologists, engaged scholars, and programs seeking to better prepare sociologists for jobs across sectors and industries. At this year's meeting, we want each of you to take some time to share your vision and specific ideas for how AACCS can build on its strengths to realize new opportunities to serve our members, generate revenue, and realize our aspirations for this professional network. This session space will be open and set up with tools for individual and group brainstorming, idea sharing, and discussion of where we go from here. Be sure to share your ideas and <a href="#">look</a> at what your peers have to say about our shared future.</p>	<p>Citation B</p>	

<p style="text-align: center;"><b>Friday, October 7, 2022</b></p> <p style="text-align: center;"><b>Concurrent session period 2: 10:30 – 11:50 am EDT</b></p>	<p style="text-align: center;"><b>VENUE</b></p>	<p style="text-align: center;"><b>ONLINE LINK</b></p>
<p><b>Assisting vulnerable communities</b></p> <p><b>Chair: Michelle Companion (University of Colorado - Colorado Springs)</b></p> <p>Danielle Docka-Filipek (University of Minnesota-Duluth), Linda Waldron (Christopher Newport University) &amp; Carlie Carter (College of William &amp; Mary)</p> <p><i>First Generation Students' Identity Construction, Concealment, and COVID-driven Reckonings: Reconciling Self-Definitions Amidst Institutional Contradictions</i></p> <p>Philani Moyo (University of Fort Hare, South Africa)</p> <p><i>Climate change mis-governance, policy missteps and resource misallocation in Buffalo City, South Africa</i></p> <p>Ryan Howard (Troy University)</p> <p><i>Hate Crime Risk Factors: A Proposal for Informing Communities</i></p>	<p>Louis XVI Suite</p>	
<p><b>Workshop</b></p> <p><b>Yes, Sociology majors can find a job, and <a href="#">here is</a> how</b></p> <p>Stanley Capela <span style="float: right;"><i>Heartshare Human Services of New York</i></span></p> <p>Engagement has also included participation with national workgroups and incorporating methods, questions, and implications from local-level research on homelessness mortality throughout the country. Key challenges and opportunities have included operationalizing homelessness, using secondary data sources, linking imperfect data sets, employing mixed methods, and drawing implications that do not further stigmatize an already stigmatized population. Implications for outreach to vulnerable populations and refining harm reduction practices are described.</p>	<p>Broadway A</p>	

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<p><b>Panel session</b></p> <p><b>Publishing Your Clinical Sociology Articles and Books</b></p> <p><b>Panel Chair: Jan Marie Fritz (Universities of Cincinnati &amp; Johannesburg)</b></p> <p>Sharon Everhardt (Troy University)</p> <p>Mariam Seedat-Khan (University of KwaZulu Natal)</p> <p>Tina Uys (University of Johannesburg)</p> <p>Yvonne Vissing (Salem State University)</p> <p>This session will consider publication opportunities and the advantages of international projects. The session will cover new books in the field (e.g., from South Africa, Malaysia, United States/<a href="#">Canada</a>, and New Zealand); the new clinical sociology journal that offers articles in three languages (English, French, and Spanish) and intervention projects.</p>	<p>Citation A</p>	
<p><b>Visioning the Future for AACS</b></p> <p>AACS fills an important niche in serving Sociologists working in diverse occupations and building a pipeline of future Sociologists prepared to apply our toolkit to diverse issues across sectors. The Board is working with an organizational consultant to help us clarify the organization's strengths and our opportunities to add value for professional sociologists, engaged scholars, and programs seeking to better prepare sociologists for jobs across sectors and industries. At this year's meeting, we want each of you to take some time to share your vision and specific ideas for how AACS can build on its strengths to realize new opportunities to serve our members, generate revenue, and realize our aspirations for this professional network. This session space will be open and set up with tools for individual and group brainstorming, idea sharing, and discussion of where we go from here. Be sure to share your ideas and <a href="#">look</a> at what your peers have to say about our shared future.</p>	<p>Citation B</p>	

<p style="text-align: center;"><b>Friday, October 7, 2022,</b></p> <p style="text-align: center;"><b>Concurrent session period 3: 1:40 – 3:10 pm EDT</b></p>	<p style="text-align: center;"><b>VENUE</b></p>	<p style="text-align: center;"><b>ONLINE LINK</b></p>
<p><b>Panel session</b>  <b>Accrediting Your Undergraduate or Graduate Program in Sociological Practice</b>  <b>Panel Chair: Michael Fleischer (Organizational Dynamics)</b>                      Bruce Friesen (University of Tampa)                      J Sumerau (University of Tampa)                      Norma Winston (University of Tampa)</p> <p>Professionalizing Sociology begins with the accreditation of a program in sociological practice (applied sociology, clinical sociology, engaged public sociology, translational sociology, and forensic sociology) by the Commission on the Accreditation of Programs in Applied and Clinical Sociology. Graduates of CAPACS-accredited programs complete a carefully designed curriculum, ensuring employees possess a full spectrum of knowledge, skills, and practice experiences that distinguish them from other job applicants. Creating a highly educated and trained pool of sociological practitioners furthers Sociology's professionalization, as they possess educational qualifications, training, and field experiences to support the acquisition of association credentials in interdisciplinary fields such as behavioral health care, social service administration, criminal justice, forensic consulting/counseling, and public policy. In Part 1, the Commission Chair and Vice-Chair will present an interactive slideshow with handouts providing an overview of CAPACS and its history and mission as an independent accreditor of sociological practice programs in higher education worldwide and highlight the accreditation review process and site visit timelines for traditional and virtual accreditation reviews under CHEA, USDE, and international guidance, along with the benefits of accreditation. In Part 2, an invited panel of sociology department chair and program directors of the B.A. and B.S. in Applied Sociology Program at the University of Tampa will discuss their insights and experiences in developing a program in sociological practice. Specific attention will be paid to curriculum development, the incorporation of learning objectives into courses, and the assessment and evaluation of program goals and student</p>	<p>Louis XVI Suite</p>	
<p><b>Care work</b>  <b>Chair: Debbie Phelps (Fontbonne University)</b>                      Christa Moore (UVA Wise)  <i>Gendered Care Work: Punitive Bureaucracy Versus Collaborative Engagement</i>                      Heidi Williams (Virginia Tech)  <i>Lateral Caregiving: Young Adult Responses to Half-Siblings' Parental Incarceration</i>                      Kyle Chapman (Oregon Institute of Technology)  <i>Air Quality and the Burden of Health Care Systems in the Pacific Northwest</i>                      Mieko Yamada (Purdue University Fort Wayne)  <i>The impact of volunteerism: A study of a grief support program supporting children</i></p>	<p>Broadway A</p>	

Friday, October 7, 2022	VENUE	ONLINE LINK
<p><b>Unacknowledged Sociology</b></p> <p><b>Chair: Roger A. Straus</b></p> <p>Fatimah Hakim (SNHU UNIVERSITY)</p> <p><i>The Unsaid and Scared Unspoken Problems of the Gender of Male in Society on a Global Level.</i></p> <p>Roger A. Straus (independent practice)</p> <p><i>Sociologists in Market Research: A Longstanding Example of Unacknowledged Sociology</i></p> <p>Janet Mancini Billson (Group Dimensions International)</p> <p><i>Hidden Contributions of Sociologists to Global Development Research</i></p>	Broadway B	
<p><b>Substance Abuse and Stigma</b></p> <p><b>Chair: Daniela Jauk</b></p> <p>Laurie Becker (University of North Georgia)</p> <p><i>Saving v. Stigmatizing: How Stigma Shapes Police Support of Narcan</i></p> <p>Melissa Fry (Indiana University Southeast), Katie Shircliff (Texas Tech University), Maria Benham (Indiana University) &amp; Tessa Duncan (Indiana University Purdue University at Indianapolis)</p> <p><i>Medication Assisted Recovery: A Social-Ecological Approach to Understanding How Stigma Shapes Effective Use</i></p> <p>Sean Dunne (Shawnee State University)</p> <p><i>Negotiating Between Stigma and Exploitation: Our Attempt to Regulate Addiction Treatment Facilities and Recovery Housing</i></p> <p>Laura Lightfoot (University of Central Florida)</p> <p><i>Cross Faded – The Relationship Between Opioid Use History and Polysubstance Use Risk Perceptions</i></p>	Broadway C	

<p style="text-align: center;"><b>Friday, October 7, 2022,</b></p> <p style="text-align: center;"><b>Concurrent session period 3: 1:40 – 3:10 pm EDT</b></p>	<p style="text-align: center;"><b>VENUE</b></p>	<p style="text-align: center;"><b>ONLINE LINK</b></p>
<p><b>Studying employment in different settings</b></p> <p><b>Panel Chair: David du Toit (University of Johannesburg)</b></p> <p>David du Toit (University of Johannesburg)</p> <p><i>Foreign male domestic workers in South Africa: Labour agency and new forms of resistance and resilience to improve the working conditions of paid domestic work</i></p> <p>Gergana Hardy (George Mason University)</p> <p><i>Precarious Employment in the Creative Industries: An Inquiry into the Work of DMV Latin Dance Instructors</i></p> <p>Mohsen Masoudian (Sociologist and lecturer of Allameh Tabatabai University, Tehran, Iran)</p> <p><i>An experience of clinical sociologist intervention in the treatment of racial and gender conflict in a factory in Qazvin, Iran</i></p> <p>Samantha Urban &amp; Anna Ebel-Lam (Department of National Defence (Canada))</p> <p><i>Retaining Dental Officers in the Canadian Armed Forces: A Qualitative Analysis</i></p> <p>Hannah Kay (University of Louisville)</p> <p><i>Behavioral Health 911 Calls and First Responder Stress: A Qualitative Examination of Responder Compassion Fatigue</i></p>	<p>Citation A</p>	
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<p style="text-align: center;"><b>Friday, October 7, 2022,</b> <b>Concurrent session period 4: 3:30 – 5 pm EDT</b></p>	<p style="text-align: center;"><b>VENUE</b></p>	<p style="text-align: center;"><b>ONLINE LINK</b></p>
<p><b>Panel session</b></p> <p><b>Clinical Sociological Certification: In and Out of the Academy</b></p> <p><b>Panel Chair:</b> Melodye Lehnerer (College of Southern Nevada)</p> <p>Christa Moore (UVA Wise)</p> <p>Linda Weber (SUNY Polytechnic Institute, St. Elizabeth's Medical Center)</p> <p>The objectives of this in-person panel session are to 1) introduce attendees to the certification process; 2) share the experience of a certified clinical sociologist working with incarcerated sex offenders in the Virginia Department of Corrections; and 3) share the experience of a certified clinical sociologist who is a full-time faculty member at the University of Virginia working with community partners regarding child/family welfare. These contrasting experiences of how a sociological practitioner uses certification will illustrate the benefits of certification.</p>	<p>Louis XVI Suite</p>	
<p><b>The Sociology of Refugee Migration</b></p> <p><b>Chair: Trenita Childers (American Institutes for Research)</b></p> <p>Ethan Levine (Cast)</p> <p><i>“They Just Look for Someone Who Fits the Mold”: Survivors’ Experiences of Marginalization in the Anti-Trafficking Sector</i></p> <p>Janet Mancini Billson (Group Dimensions International)</p> <p><i>The Global Refugee Crisis: Can A Broken System Be Fixed?</i></p> <p>Trenita Childers (American Institutes for Research)</p> <p><i>Health Equity for Afghan Refugees (HEAR): Generating and Using Evidence to Align Multi-Sector Organizations with the Priorities of Afghan Refugees</i></p>	<p>Broadway A</p>	

<p style="text-align: center;"><b>Friday, October 7, 2022</b> <b>Concurrent session period 4: 3:30 – 5 pm EDT</b></p>	<p style="text-align: center;"><b>VENUE</b></p>	<p style="text-align: center;"><b>ONLINE LINK</b></p>
<p><b>Teaching strategies</b></p> <p><b>Chair: Bruce Friesen (University of Tampa)</b></p> <p>Bruce Friesen (University of Tampa)</p> <p><i>Making Introduction to Sociology Engaging: The Big Question</i></p> <p>Damien Contessa (University of Tampa)</p> <p><i>Applying Compassionate Leadership in Teaching Undergraduate Sociology</i></p> <p>David Zeller (University of Tampa)</p> <p><i>The city as a Laboratory: Teaching and Learning Sociology in Tampa Bay</i></p> <p>Katie Cooper (University of Tampa)</p> <p><i>Integrating Popular Culture to Engage Students in the Classroom</i></p>	<p>Broadway B</p>	
<p><b>Women, <a href="#">agency</a>, and patriarchy</b></p> <p><b>Chair: Mariam Seedat-Khan (University of KwaZulu Natal)</b></p> <p>Andrea Woodward, Shawn Jamison, Beverly Musompo, Isaac Rukundo (Berea College)</p> <p><i>The New Opportunity School for Women: Evaluating 35 Years of Impact in Appalachia</i></p> <p>Patience Martin (Berea College)</p> <p><i>The Impact of TRIO Programs on Berea College Student</i></p> <p>Mariam Seedat-Khan (University of KwaZulu Natal)</p> <p><i>Slaying Dragons and Resisting Poisoned Apples</i></p> <p>Oluwatobi Alabi (University of Johannesburg)</p> <p><i>Women’s Use Of Kayan Mata in Intimate Relationships: Complex Narratives in the Conceptualization Of Female Sexuality and Agency in Ilorin</i></p>	<p>Broadway C</p>	



<p style="text-align: center;"><b>Friday, October 7, 2022</b></p> <p style="text-align: center;"><b>Concurrent session period 4: 3:30 – 5 pm EDT</b></p>	<p style="text-align: center;"><b>VENUE</b></p>	<p style="text-align: center;"><b>ONLINE LINK</b></p>
<p><b>Workshop</b></p> <p><b>Translational Sociology: Research and Practice</b></p> <p>Elaine Wethington <i>Cornell University</i></p> <p>Translational sociology is regarded as a distinct form of "participatory research and action," and is distinguished from traditional applied and clinical sociology (e.g., see Wethington 2015; also see Sabir et al. 2006 and Burgio 2010) by its role in the growth of the "translational sciences" in medical research and the research portfolio of federal funders, e.g., the National Institutes of Health Roadmap (Zerhouni 2005). Social/behavioral scientists had been funded by NIH institutes to engage in translational research before prior to the NIH Roadmap (e.g., Pillemer, Sutor, and Wethington, 2003) through the NIA Edward R. Roybal Centers. More recently, the social/behavioral sciences have been featured in NIH-promoted models of intervention development. The NIH Stage Model for Behavioral Intervention Development (<a href="https://www.nia.nih.gov/research/dbsr/nih-stage-model-behavioral-intervention-development">https://www.nia.nih.gov/research/dbsr/nih-stage-model-behavioral-intervention-development</a>) has created opportunities for social/behavioral scientists to inform and take part in the process of research translation, from basic scientific studies that generate translational strategies based on empirical evidence to widespread implementation of <a href="#">innovative programs</a> in the population. Using the Roybal Centers as an example of social science in translation, Dr. Wethington will describe the implications of translational sociology for:</p> <ul style="list-style-type: none"> <li>• Documenting social and contextual factors that are associated with negative health outcomes and may produce health disparities.</li> <li>• Designing and demonstrating the efficacy of interventions to improve health.</li> <li>• Creating academic-community networks to promote the use of evidence-based practices to improve community health and well-being.</li> <li>• Understanding diffusion of evidence-based programs through community networks.</li> <li>• Developing a science of intervention adaptation and maintenance in the community.</li> <li>• Influencing policymakers to promote the diffusion of evidence-based practices.</li> </ul>	<p>Citation A</p>	
<p><b>Visioning the Future for AACs</b></p> <p>AACS fills an important niche in serving Sociologists working in diverse occupations and building a pipeline of future Sociologists prepared to apply our toolkit to diverse issues across sectors. The Board is working with an organizational consultant to help us clarify the organization's strengths and our opportunities to add value for professional sociologists, engaged scholars, and programs seeking to better prepare sociologists for jobs across sectors and industries. At this year's meeting, we want each of you to take some time to share your vision and specific ideas for how AACs can build on its strengths to realize new opportunities to serve our members, generate revenue, and realize our aspirations for this professional network. This session space will be open and set up with tools for individual and group brainstorming, idea sharing, and discussion of where we go from here. Be sure to share your ideas and <a href="#">look</a> at what your peers have to say about our shared future.</p>	<p>Citation B</p>	

<p align="center"><b>Saturday, October 8, 2022</b></p> <p align="center"><b>Concurrent session period 5: 9 – 10:20 am EDT</b></p>	<p align="center"><b>VENUE</b></p>	<p align="center"><b>ONLINE LINK</b></p>
<p><b>Community intervention projects</b></p> <p><b>Chair: Sara Cumming (Sheridan College)</b></p> <p>Carrie Smith (Millersville University of Pennsylvania)</p> <p><i>When Community-Engaged Sociology Falls Short</i></p> <p>Sara Cumming (Sheridan College)</p> <p><i>Applied Social Sciences and Community Interventions: The Life Skills Project</i></p> <p>Jeffrey Will (The Center for Community Initiatives, The University of North Florida)</p> <p><i>Reclaiming the Agenda: Updating Community-engaged Research Practices during and After the Pandemic Isolation</i></p>	<p>Broadway A</p>	
<p><b>COVID, Health Care Providers, and Vaccine Distribution</b></p> <p><b>Chair: Yvonne Vissing (Salem State University)</b></p> <p><i>Impact of Covid on individual and organizational well-being</i></p> <p>Oluwatobi Alabi (University of Johannesburg)</p> <p><i>Intimate Partner Violence in Pandemic Times: The Experiences of Pregnant Women in Ibadan North, Oyo State Nigeria</i></p> <p>Paliani Chinguwo (University of the Witwatersrand)</p> <p><i>How COVID-19 Pandemic Exacerbated Occupational Stress and Burnout Among Health Workers in Malawi</i></p> <p>Yvonne Vissing (Salem State University)</p> <p><i>Twelve Ways The Pandemic Lifted The Veil of Childhood Inequality</i></p>	<p>Broadway B</p>	

Saturday, October 8, 2022	VENUE	ONLINE LINK
<p><b>Doing Good: Using Applied &amp; Clinical Sociology to Address Social Problems</b></p> <p><b>Chair: Sharon Everhardt</b>  Lindy Hern (University of Hawaii Hilo)  <i>“There is No <u>NO!</u>”: the Practice-based Application of the Environment of Opportunity Model within Social Movements</i>  Lubomir Popov (BGSU)  <i>Ubiquitous Social Design</i>  Maryam Alsadat Hosseinifar &amp; Seyyed Ali Seyyed Pourazar (Applied sociology group, Iranian Sociological Association, Tehran, IRAN)  <i>Applied sociology in Iran's rural development; a practical and applying case</i></p>	Broadway C	
<p><b>Workshop</b></p> <p><b>Bringing Equitable Pandemic Pedagogy to the Post-Pandemic Classroom</b></p> <p>Kathleen Krueger <i>Anne Arundel Community College</i></p> <p>The COVID-19 pandemic brought both rapid and then deliberate changes to the college classroom. Despite initial emergency adjustments required by a major unforeseen and unexpected shift in teaching modes and practices, pandemic pedagogy also gave educators the opportunity to recognize and address equity gaps in their teaching. New and changed strategies arose, bringing fresh chances for faculty to bring equity to the forefront of their teaching toolkits. Recognizing equity challenges arising from income inequality, the digital divide, family and home living situations, race and ethnicity, language, sex, gender, and gender identity during the pandemic was the first step most sociology educators took in improving their teaching for a new era of education. Once these gaps were identified, faculty had the chance to act, improving their teaching to meet students’ ongoing needs in myriad new ways, such as not requiring cameras on in Zoom class sessions, increasing availability by virtual meetings, and changing assignment types</p>	Citation A	
<p><b>Visioning the Future for AACS</b></p> <p>AACS fills an important niche in serving Sociologists working in diverse occupations and building a pipeline of future Sociologists prepared to apply our toolkit to diverse issues across sectors. At this year’s meeting, we want each of you to take some time to share your vision and specific ideas for how AACS can build on its strengths to realize new opportunities to serve our members, generate revenue, and realize our aspirations for this professional network. This session space will be open and set up with tools for individual and group brainstorming, idea sharing, and discussion of where we go from here. Be sure to share your ideas and look at what your peers have to say about our shared future.</p>	Citation B	

<p style="text-align: center;"><b>Saturday, October 8, 2022,</b></p> <p style="text-align: center;"><b>Concurrent session period 6: 10:30-11:50 am EDT</b></p>	<p style="text-align: center;"><b>VENUE</b></p>	<p style="text-align: center;"><b>ONLINE LINK</b></p>
<p><b>Community interventions</b></p> <p><b>Chair: Lindy Hern (University of Hawaii Hilo)</b></p> <p>Jennifer Vanderminden (University of North Carolina Wilmington)</p> <p><i>The possibilities and challenges of using administrative data to improve the lives of children</i></p> <p>Michael J Maranda (Western Michigan University the Evaluation Center)</p> <p><i>Evidence-based Human Services—Opportunities and Challenges for Applied and Clinical Sociologists</i></p> <p>Gina Finelli (Anne Arundel Community College)</p> <p><i>Fostering a Culture of REDI through The Race Card Project™</i></p>	<p>Louis XVI Suite</p>	
<p><b>Research collaboration</b></p> <p><b>Chair: Michael Hirsch (Huston-Tillotson University)</b></p> <p>Lubomir Popov (BGSU)</p> <p><i>There's Nothing so Practical as Good Theory: A Perspective on the Research Utilization Gap</i></p> <p>Michael Hirsch (Huston-Tillotson University)</p> <p><i>Pakistan-US Research Collaborations: Past Work and Future Opportunities</i></p> <p>Oluwatobi Alabi (University of Johannesburg)</p> <p><i>Critical Reflection on Sexuality Research in Nigeria: Epistemology, Fieldwork, and Researchers' Positionality</i></p>	<p>Broadway B</p>	

<p style="text-align: center;"><b>Saturday, October 8, 2022,</b></p> <p style="text-align: center;"><b>Concurrent session period 6: 10:30-11:50 am EDT</b></p>	<p style="text-align: center;"><b>VENUE</b></p>	<p style="text-align: center;"><b>ONLINE LINK</b></p>
<p><b>Retirement as a social justice issue</b></p> <p><b>Chair: Stephen Steele (AACCS)</b></p> <p>Stephen Steele (AACCS)</p> <p>Retirement: <a href="#">What is</a> next? Retirement Path or Pathology?</p> <p>Ann Charvat (The Next Right Thing, Inc.)</p> <p><i>Navigating Old Age: creditors and predators.</i></p> <p>Jan Marie Fritz (Univ. Cincinnati and Univ. Johannesburg)</p> <p><i>Addressing the Mandatory Retirement of Older Adults</i></p>	<p>Broadway C</p>	
<p><b>Social Justice Issues</b></p> <p><b>Chair: Andrea Woodward (Berea College)</b></p> <p>Matheus Bender, Amanda Bunting, Joe Calvert (Berea College and NYU Langone Health)</p> <p><i>Increase of Homicide in the US in 2020 explained through Durkheim's anomie theory.</i></p> <p>Christie Caruana (Troy University)</p> <p><i>Alabama: Rise in Denied Parole</i></p> <p>Avilasha Ghosh (Indian Institute of Technology Delhi)</p> <p><i>Traversing Uncertainty: Assessing the Social Implications of Covid-19 on People's Health Seeking Behaviours around Diabetes and Obesity in Post-Pandemic India</i></p>	<p>Citation A</p>	
<p><b>Visioning the Future for AACCS</b></p> <p>AACS fills an important niche in serving Sociologists working in diverse occupations and building a pipeline of future Sociologists prepared to apply our toolkit to diverse issues across sectors. At this year's meeting, we want each of you to take some time to share your vision and specific ideas for how AACCS can build on its strengths to realize new opportunities to serve our members, generate revenue, and realize our aspirations for this professional network. This session space will be open and set up with tools for individual and group brainstorming, idea sharing, and discussion of where we go from here. Be sure to share your ideas and <a href="#">look</a> at what your peers have to say about our shared future.</p>	<p>Citation B</p>	

<p align="center"><b>Saturday, October 8, 2022</b></p> <p align="center"><b>Concurrent session period 7: 1:40-3:10 pm EDT</b></p>	<p align="center"><b>VENUE</b></p>	<p align="center"><b>ONLINE LINK</b></p>
<p><b>Renegotiating Citizenship and Social Capital</b></p> <p><b>Chair: Tina Uys (University of Johannesburg)</b></p> <p>Adeela Rehman (Fatima Jinnah Women University Rawalpindi)</p> <p><i>Role of social capital in medicalized motherhood practices in public hospitals in Pakistan</i></p> <p>Barbara Imle (Portland State University, OR)</p> <p><i>Unraveling the Institutional Processes of Establishing Limited Conservatorships of Adults with Intellectual and Developmental Disabilities in California</i></p> <p>William Howard Burr (American Academy of Pediatrics)</p> <p><i>Laissez Fairy Tales: Consensus, Cohesion, And Corporate Culture During The Collapse Of Lehman Brothers</i></p>	<p>Louis XVI Suite</p>	
<p><b>Health Disparities and Global Health</b></p> <p><b>Chair: Linda Weber (SUNY Polytechnic Institute, St. Elizabeth's Medical Center)</b></p> <p>Linda Weber (SUNY Polytechnic Institute, St. Elizabeth's Medical Center)</p> <p><i>A Comparative Study of Karen Refugees' Physician-Based Trust and Perceptions of the Quality of Care in an Inner City Clinic: Clinical Sociological Implications for Health Care Practice within an Immigrant Community.</i></p> <p>Simangele Sithole, Rajohane Matshedisho &amp; Ben Scully (University of the Witwatersrand)</p> <p><i>The perceptions of African traditional healers and biomedical practitioners towards amafufunyana: Healing, <a href="#">prevention</a>, and possibilities of mutual collaboration in Hlabisa, KwaZulu-Natal (South Africa)</i></p> <p>Cynthia Cook (Creighton University)</p> <p><i>The social determinants of instability and/or peace in Sub-Saharan Africa</i></p>	<p>Broadway A</p>	

<p style="text-align: center;"><b>Saturday, October 8 2022</b></p> <p style="text-align: center;"><b>Concurrent session period 7: 1:40-3:10 pm EDT</b></p>	<p style="text-align: center;"><b>VENUE</b></p>	<p style="text-align: center;"><b>ONLINE LINK</b></p>
<p><b>Macro-clinical Sociology</b></p> <p><b>Chair: Roger A. Straus</b></p> <p>Brian Gran (Case Western Reserve University)</p> <p><i>A Macro-Clinical Approach to Human Rights of AI-Hol Camp Residents</i></p> <p>Lubomir Popov (BGSU)</p> <p><i>Rapid Ethnography: Social Science Methods for Architectural Practices</i></p> <p>Lisa Fisher (LTS)</p> <p><i>Promoting a Healthier Public Discourse of Science</i></p> <p>Roger A. Straus (Independent practice)</p> <p><i>Taking Clinical Sociology to the Macro Level</i></p>	<p>Broadway B</p>	
<p><b>Managing food security</b></p> <p><b>Chair: Michele Companion (University of Colorado - Colorado Springs)</b></p> <p>Andrew Smolski, Abbey Piner, Angel Cruz &amp; Rebecca Shisler (North Carolina State University)</p> <p><i>Framing Charity and Justice: Content Analysis as Racial Equity Evaluation Tool for Food System Practitioners</i></p> <p>Joan Hermsen (University of Missouri)</p> <p><i>Food Assistance and Hunger in the Heartland During the Pandemic</i></p> <p>Michele Companion (University of Colorado - Colorado Springs)</p> <p><i>Impacts on tribal food sovereignty initiatives on resilience and food access during the <a href="#">early stages</a> of COVID lockdowns</i></p> <p>Gabby L'Esperance (Military Family Advisory Network)</p> <p><i>The Causal Factors of Military and Veteran Family Food Insecurity</i></p>	<p>Broadway C</p>	

<p style="text-align: center;"><b>Saturday, October 7, 2022</b></p> <p style="text-align: center;"><b>Concurrent session period 7: 1:40-3:10 pm EDT</b></p>	<p style="text-align: center;"><b>VENUE</b></p>	<p style="text-align: center;"><b>ONLINE LINK</b></p>
<p><b>Certification Demonstration</b></p> <p><b>Title: Importance of Clinical Sociology In My Children’s Human Rights Work</b></p> <p>Demonstrator: Yvonne Vissing</p> <p>Affiliation: Salem State University</p> <p>Presider: Melodye Lehnerer, College of Southern Nevada</p> <p>Committee: Deborah Phelps, Christina Ryder, Amitra Wall</p> <p>After the formal demonstration attendees will be invited to engage in a question-and-answer period.</p>	<p>Citation A</p>	
<p><b>Visioning the Future for AACS</b></p> <p>AACS fills an important niche in serving Sociologists working in diverse occupations and building a pipeline of future Sociologists prepared to apply our toolkit to diverse issues across sectors. The Board is working with an organizational consultant to help us clarify the organization's strengths and our opportunities to add value for professional sociologists, engaged scholars, and programs seeking to better prepare sociologists for jobs across sectors and industries. At this year's meeting, we want each of you to take some time to share your vision and specific ideas for how AACS can build on its strengths to realize new opportunities to serve our members, generate revenue, and realize our aspirations for this professional network. This session space will be open and set up with tools for individual and group brainstorming, idea sharing, and discussion of where we go from here. Be sure to share your ideas and <a href="#">look</a> at what your peers have to say about our shared future.</p>	<p>Citation B</p>	



<p align="center"><b>Saturday, October 8, 2022</b></p> <p align="center"><b>Concurrent session period 8: 3:30- 5 pm EDT</b></p>	<p align="center"><b>VENUE</b></p>	<p align="center"><b>ONLINE LINK</b></p>
<p><b>Sociology in Action</b></p> <p><b>Chair: Bruce Friesen (University of Tampa)</b></p> <p>Bridget Maloney (University of Tampa)</p> <p><i>Immigration Data on Demand (iDod): Weaving Together Applied Sociology, Immigration Research, &amp; Graduate Student Training</i></p> <p>Kellie Wilkerson (University of Tampa)</p> <p><i>Building a Community Engaged Research Project: The Role of the University</i></p> <p>Muhammad Haque (McNeese State University)</p> <p><i>Promoting Collaborative Problem-Project Based Learning and Transforming Actors and the Academic Environment</i></p>	<p align="center">Broadway A</p>	
<p><b>Sociological Animal Studies</b></p> <p><b>Chair: Kathy Stolley (Virginia Wesleyan University)</b></p> <p>Kathy Stolley (Virginia Wesleyan University)</p> <p><i>Animals are “Good to Think”: Including Animals in Applied Social Science Courses</i></p> <p>Kendall Gilliam (Care / Companions and Animals for Reform and Equity)</p> <p><i>Pets, Tornadoes, and Community in Bowling Green</i></p> <p>Michael Hirsch (Huston-Tillotson University)</p> <p><i>Pets and Ethnic/Racial Equity: Piloting Methods to Discern the Relationship between the BIPOC Community and the Pet Industry</i></p> <p>Mueni Rudd &amp; Johnny L. Jenkins Jr (CARE / Companions and Animals for Reform and Equity)</p> <p><i>Decolonizing Animal Welfare Through a Social Justice Framework</i></p>	<p align="center">Broadway B</p>	

<p align="center"><b>Saturday, October 8, 2022</b></p> <p align="center"><b>Concurrent session period 8: 3:30- 5 pm EDT</b></p>	<p align="center"><b>VENUE</b></p>	<p align="center"><b>ONLINE LINK</b></p>
<p><b>Certification demonstration</b></p> <p><b>Title: Using Clinical Sociology to Build Relationships and Clarify Meaning</b></p> <p>Demonstrator: Wes Cohoon</p> <p>Affiliation: Director of Chaplaincy Services, Texas Health and Human Services</p> <p><i>Presider: Melody Lehnerer, College of Southern Nevada</i></p> <p><i>Committee: Christa Moore, Joshua Reichard, Linda Weber</i></p> <p>After the formal demonstration attendees will be invited to engage in a question-and-answer period.</p>	<p>Broadway C</p>	
<p><b>Utilizing Applied and Clinical Sociological Skills in Promoting Human Rights and Inclusion</b></p> <p><b>Chair: Deborah Phelps (Fontbonne University)</b></p> <p>Colin Suchland (Lincoln Land Community College)</p> <p><i>Whose streets? Gentrification and the spatial politics of race and class</i></p> <p>Deborah Phelps (Fontbonne University)</p> <p><i>Spiritual Perspectives on Social and Racial Justice</i></p> <p>Fatimah Hakim (Snhu <a href="#">undergraduate</a>.)</p> <p><i>Have men of all races, educated, government and poor really cared about the human gender described as man and Male since 1930 to the 21st century current day? My theory.</i></p> <p>Jiyad Hussain Ahdal A V (University of Hyderabad)</p> <p><i>Occlusion of Border and Exclusion of Region: Spatial Inequalities in Health Sector of Kasaragod District, Kerala State, India.</i></p>	<p>Citation A</p>	
<p><b>Client Problem-Solving Competition Presentations</b></p> <p>William Burr, <i>American Academy of Pediatrics</i></p> <p>In this session, participating undergraduate teams will display their sociological skill sets, as they present their solutions to the problem outlined during Thursday's introductory session before members of the client organization. If you've ever wondered, "What can you do with a sociology degree?", then the Client Problem Solving Competition is the hands-on answer you've been looking for.</p>	<p>Citation B</p>	